



Maths

- One to One Correspondence – counting objects accurately
- Abstraction Principle – understanding objects of all sizes can be counted, and that quantities can be the same, regardless of the size of objects being counted
- Sorting – classifying into categories
- Making comparisons of identical and non-identical objects
- One more/one less
- Time – My Day and sequencing familiar events
- Combinations and arrangements of numbers within 5

Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

Prime Areas of Learning

Topic Title:

A season of celebrations

Specific Areas of Learning

Physical Development

Weekly **Physical Education lessons**

Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources

Sensory/Fine Motor Tray - Developing muscle tone, develop hand-eye coordination and experience and explore different textures. Changed at least weekly

Literacy

Fiction texts

Non-fiction texts

Both used during whole class book sharing

Big Writing to include.

Half term Holiday recour
My Halloween costume
In Autumn I can see...
Story Character focus
Letters to Santa
Christmas Play recount

Phonics

Letters & Sounds:
Phase 2 Initial sounds
(Sets 3 onwards)
Sound packs, including
Initial Sounds, CVC
Jigsaws, CVC Matching
and Oxford Reading Tree
books

Understanding the World

- Exploring special times, festivals and celebrations, such as birthdays, Halloween, Guy Fawkes and Children in Need
- Technology provision: iPads, keyboards, interactive board
- Children in Need – Understanding others
- Orienteering Day – map work
- Christmas – Involving the Christmas story, taking part in the play, music and exploring how it is celebrated by many
- Visiting Little Melton church – a special place for Christians

Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning
 - Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding
 - Weekly **Spanish lessons**
 - **Talk Homework** in preparation for Big Write
 - Daily phonics teaching, including the introduction and discussion of new vocabulary
 - Various planned Speech & Language focussed activities, including WellComm materials
- Role Play Area ideas: Witch's house/Wizard's workshop, Christmas themed home corner and Santa's workshop

Expressive Arts & Design

- Hanging bat crafts
- Printing with halved apples to make pumpkins
- Cardboard tube firework printing (using neon paints)
- Cardboard tube rockets
- Pudsey Bear bandages
- Self portraits
- Christmas Cards
- Christmas tree decorations
- Paper chains
- Christmas music and carols, including carol service at church
- Christmas Play