Little Melton Primary School : Climate and Sustainability Action Plan (September 2025- September 2029 4 year plan)

Review: Annually. (October- Resources Sub Committee)

Sustainability Lead: HT
Sustainability Lead Governor: James Desborough

Rationale:

In April 2022, the Department for Education released a sustainability and climate change strategy specifically for education. By 2025, all education settings are expected to appoint a sustainability lead and develop a climate action plan. This plan will guide schools in both implementing and educating about various sustainability initiatives.

At Little Melton Primary School, our climate action plan will focus on four key areas: adaptation and resilience, biodiversity, and climate education and sustainability. Each of these areas will have clear objectives and include involvement from different areas of our school community – students, staff, parents, and the wider local community. The delivery of our climate action plan will be overseen by the governing body, with regular monitoring conducted by our sustainability lead governor.

To ensure the plan is implemented effectively, we will provide staff with the necessary time and resources to develop and carry out the actions. Specific members of staff will be identified as leads for key elements of the plan.

This overarching climate action plan will be reviewed and updated every four years to reflect progress and evolving needs. On an annual basis, we will review and set new goals and assess our progress, ensuring we are on track to work towards our sustainability targets.

The four key areas are:

A	Adaptation & Resilience (Taking Actions to Reduce the Impact of Climate Change)
B	Biodiversity (Improving the School Grounds for People and Nature)
C	Climate Education (Ensuring Effective Education about Climate Change)
D	Decarbonisation & Sustainability (Reducing Emissions, Becoming More Energy Efficient, Recycling and Reusing)

Action Plan

Adaptation & Resilience (Taking Actions to Reduce the Impact of Climate Change)						
Ref:	Action	Responsibility & Key Stakeholders	Timescale	Resources and/or Information Required	Cost	Progress Updates & Evaluation
A1	Complete Eco Schools- Count Your Carbon audit & discuss findings	HT	December 2025	https://www.eco-schools.org.uk/count-your-carbon/	HT time	
A2	Planning for heatwave (i) Air conditioning in remaining classrooms (offset energy usage) (ii) Add shade to playground and field	Resources SC	July 2029	£25,000 Long term use of capital funding	£25,000 est	
A3	Ongoing review of opportunities to reduce energy usage eg insulation Share key messages with staff- display posters re: saving energy	HT/Resources SC	December 2025	https://www.gov.uk/government/publications/energy-efficiency-guidance-for-the-school-and-fe-college-estate/energy-efficiency-guidance-for-the-school-and-further-education-college-estate		

Biodiversity (Improving the School Grounds for People and Nature)						
Ref:	Action	Responsibility & Key Stakeholders	Timescale	Resources and/or Information Required	Cost	Progress Updates & Evaluation
B1	To find funding for renovation of school pond.	HT	July 2026	Advice from local conservationist re:	£6000	

	To include within pond renovation wider consideration of habitats for animals and invertebrates. To complete renovation of school pond	Support from Friends of LMPS		possible people to do job First stage- voluntary clearance by local VIth form students Friends money from recent May Fair		
B2	To continue to develop tree areas of school premises through additional planting.	HT Eco Council Club	Ongoing	Ongoing applications for free trees from eg Woodland Trust	£0	
B3	Development of allotment area into sensory garden	HT Eco Council Club	July 2026	Plants and seeds ECO club time	Staff time	

Climate Education (Ensuring Effective Education about Climate Change)						
	Action	Responsibility & Key Stakeholders	Timescale	Resources and/or Information Required	Cost	Progress Updates & Evaluation
C1	Eco Council - planting & maintaining school grounds & work towards Woodland Trust 'Green Tree Schools Award'- Consider walk to school day or similar initiative	HT	Set up in spring 2026	-	HT time	
C2	Activity week- summer term with eco theme	Teaching staff	July 2026	Wide range of educational resources available online	Staff time	
C3	Assembly Themes	HT & teaching staff	By July 2026	Wide range of educational resources	HT time	

				available online		
C4	Lunchtime litter picking club	HT & lunchtime staff	Set up in spring 2026	Resources already in school	HT time	
C5	Curriculum review- highlighting of areas where climate change could be taught within subjects- highlight food sustainability & local sourcing	HT & teaching staff	By July 2027	-	Staff training inset time (.5 day)	
C6	Create a climate education section within the school library	HT	By July 2027	Research for texts	£250	
C7	Invite expert speakers (inc parents) to deliver assemblies or workshops to the children	Teachers	Ongoing	-	£0	
C8	Create a dedicated section of school website to sustainability	HT	By July 2027	-	£0	
C9	Run a regular outdoor learning club for KS1 children	Teachers	Ongoing- autumn term (annual)	-	Staff time	

Decarbonisation & Sustainability (Reducing Emissions, Becoming More Energy Efficient, Recycling and Reusing)						
Ref:	Action	Responsibility & Key Stakeholders	Timescale	Resources and/or Information Required	Cost	Progress Updates & Evaluation
D1	Complete the move towards LED lighting across whole school	Resources SC	July 2027	NPS proposal (Oct'25) or external supplier	£13,000 (school 50%)	

D2	Maintain and monitor application of food waste collection system	SS/HT	Ongoing	-	Staff time	
D3	Install a fat trap into kitchen and organise regular cleaning and monitoring	HT/SS	October 2025	Anglian Water	£1200 Sept/Oct '25	
D4	Conduct an audit of cleaning products used in school and replace with eco friendly alternatives wherever possible	HT	July 2027	-	HT time	
D5	Organise a meeting with Let's Go Zero climate action advisor/UEA to discuss action plan	HT	December 2025	Email: Nigel.Stannett@letsgozero.org	HT time	
D6	Ensure that all procurement is aligned with a policy to explicitly state that any purchase will consider criteria and seek to minimise environmental harm	HT/SS	Ongoing	-	Staff time	
D7	Ensure application of reuse and recycle policy for applicable school equipment including e-products (eg computers and monitors)	SS	Ongoing	-	Staff time	
D8	Install a battery collection box in school foyer for staff and parents to use	HT	November 2025	https://www.valpak.co.uk/recycling/free-battery-box/	Staff time	