Class: Owlets Year Group: Reception Spring 1 2026

Little Melton Primary School

Topic Title:

# Superheroes

Specific Areas of Learning

Prime Areas of Learning

## Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

## Maths

- Making pairs
- Combining two groups
- Length and height
- Numbers 9 and 10
- Ten frames
- Comparing numbers to 10
- Number bonds to 10
- Complex Pattern

## Understanding the World

Ideas to include:

- Which material makes the best cape?
- Frozen victims in ice – how will you save them? Exploring melting
- Who are superheroes in real life? Roles and responsibilities - People who help us
- Superhero walkie-talkies
- Building a superhero city – what do we find in a city?



## Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning (partners changed half-termly)
- Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding
- Daily phonics teaching, including new vocabulary
- Various planned Speech & Language focused activities including word retrieval activities

Small World Ideas: Small city scene with roads, skyscrapers & superhero figures

Role Play Ideas: Superhero Training School or Superhero Headquarters

## Physical Development

Weekly Physical Education lessons

Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources

Sensory/Fine Motor Tray - Developing muscle tone, develop hand-eye coordination and experience and explore different textures. Changed at least weekly

## Literacy

**Key Texts:**

- SuperHero Mum, Dad, Gran - Timothy Knapman
- Superworm – Julia Donaldson
- Ten Little Superheroes - Michael Brownlow
- Juniper Jupiter – Lizzy Stewart
- How to Save a Superhero – Caryl Hart/Ed Eaves
- Superhero Hotel – Abie Longstaff
- Super Rabbit

Big Writing to include…

- What would your superhero name be?
- What superpowers would you have if you were a superhero? My superpower is… I use my superpower to…
- Can you invent a new superpower?
- Superheroes help people. What do you do to help?

**Phonics**

Little Wandle for Letters & Sounds

## Expressive Arts & Design.

Ideas to include:

- Making superhero wristbands and adding own superhero logo
- Design your own superhero – What powers will they have? What will they do? Who will they save? What equipment do they need?
- Felt superhero masks
- Design your own superhero outfit
- Silhouette superhero painting - coloured night sky background & black silhouette city buildings
- Split pin superheroes (with photo of child's face)