Ofsted Areas:	Ref:	Priority Objectives:	Rationale/drawn from:
Safeguarding	S1	Completion of LA Safeguarding Self-Review in order to identify follow up Actions	Compliance
	S2	Completion of Governor Safeguarding Audit in order to fulfill statutory responsibilities	Compliance
	S3	Integration and development of new Alternate DSL to replace retired member of staff	School context
Inclusion	I1	**Develop the sustainability and depth of provision for children with complex needs (due to changing cohorts) so that can successfully meet needs of changing school profile**	**SIDP (1)**
	I2	Developing staff confidence in Step On and Step Up techniques so that can successfully meet needs of changing school profile	School context
Curriculum & Teaching	CT1	**Implementing 2025 DfE Writing Framework (inc handwriting focus) to raise achievement in writing**	**SIDP (3)**
	CT2	**Implementation of Developing Experts Science Platform to enrich Science provision**	**SIDP (2)**
	CT3	Development of termly subject specific vocabulary tests to monitor effectiveness of teaching	School context
	CT4	Development of subject portfolios for new revised cycles & additional release time for subject leadership to raise attainment in foundation subjects	School context
Achievement	A1	Increasing Greater Depth Maths & Writing at end of KS2 to above national average	School performance
	A2	Migration of core and foundation subject assessment tracking data to FFT Aspire to allow greater oversight by subject leads	School context
	A3	Increase % of children reaching phonics screening check over the next three years so rolling 3 year aggregate is at or above national	School performance
Attendance & Behaviour	AB1	Continuing progress with two complex non-school attenders so that they are receiving bespoke provision to meet their needs	School context
	AB2	Continuing progress with two children subject to fixed-term exclusions last year so that they are able to regulate behaviour and access learning	
Personal Development & Wellbeing	PW1	Review of Wellbeing action plan to identify next steps to ensure that all children are happy in school and have strategies to cope with challenges	Ongoing
Leadership & Governance	LG1	Development of Climate & Sustainability action plan to fulfill statutory responsibilities	Compliance
	LG2	**Understanding of new Ofsted framework so that school can plan to reach highest possible grade at next inspection**	**SIDP (5)**
	LG3	Development of (new) governor monitoring & responsibilities so that governing body is effective and meeting all statutory requirements	Compliance
	LG4	Integration and development of new staff so that they are able to make effective contributions to provision for children	School context
	LG5	Review of Pupil Premium strategy so that all disadvantaged children reach their potential	Compliance
	LG6	Pupil Premium tracking tool update so that all disadvantaged children are considered for bespoke support	
Early Years	EY1	To improve handwriting and letter formation in Early Years.	School Context
	EY2	To develop contacts with other EYFS leaders.	
	EY3	Continue to develop the outdoor classroom.	