Termly Action Plan (TAP)- Autumn 26 (September-December 2026)

(Key actions drawn from SIDP & shared with all staff. Governors included in termly planning and review meetings at Standards Sub-Committee.)

Priority:	Key Objective:	Success Criteria:	Ofsted Area:	School Vision:
1.	● To increase 3 year rolling average of attainment in Phonics check to national and then above national with a positive trend by April 2027	● Three year rolling average attainment in Phonics check shows a positive trend towards national average with trajectory indicating above by 2029 ● Consistent systems are embedded and pupil, staff and parent voice is positive. Early reading is well resourced and follow up Wensum Hub visit recognises progress made.	● Curriculum & Teaching Achievement ● Leadership ● Early Years	Love of learning Make it Your Best Persevere Skills for Life
2.	● To further develop breadth and sustainability of SEND inclusion strategy in school to meet needs of children	● School is able to meet or substantially needs of all children on roll. ● There is an ongoing commitment to review and develop SEND provision and a fully inclusive and flexible attitude towards all children.	● Curriculum & Teaching Achievement ● Leadership ● Inclusion	Love of learning Make it Your Best Persevere Skills for Life
3.	● To achieve objectives outlined in Climate and Development plan (2025-27)	● School can evidence tangible reductions of own impact on climate change ● School grounds and environment has been improved for all to enjoy	● Leadership & Management ● Curriculum ● Personal Development & Wellbeing	Love of learning Make it Your Best Persevere Skills for Life

		● Education about climate change is effective and enhances understanding for all children		
4.	● To fully implement the statutory changes in RSHE provision from September 2026	● RSHE curriculum is fully compliant with all statutory requirements. ● RSHE provision in school is effective and well taught, and meets the needs of all the children.	● Leadership & Management ● Curriculum ● Personal Development & Wellbeing ● Safeguarding	Love of learning Make it Your Best Persevere Skills for Life
5.	● To develop the provision for children at lunchtimes to encourage positive play and interactions	● Behaviour at lunchtimes is positive and there are few recorded incidents of problems. ● Pupil voice indicates that the vast majority of children feel happy and enjoy their free time.	● Attendance & Behaviour ● Leadership & Management	Love of learning Make it Your Best Persevere Skills for Life
6	● To further develop parental engagement with additional opportunities to work with children in school.	● An increased range of termly ‘stay and play’ type events have been attended. ● Parental voice is positive and relationships are generally good.	● Leadership & Management	Love of learning Make it Your Best Persevere Skills for Life

Intent:	Implementation:	Who	Resource/Time	Key Milestones
To increase 3 year rolling average of attainment in Phonics check to above national through developing staff expertise, fluency, resourcing, interventions and parental engagement.	<u>Autumn term:</u> ★ Organise parent drop in session to model support ★ Update guided reading stock ★ Train HLTA (LS) in intervention (Keep Up) ★ Train TA (RM) in intervention (Keep Up) ★ Maintain twice daily phonics and follow up groups ★ Introduce Blending Blast ★ New parents info evening -Sept ★ Update school website information ★ Contact Norfolk Reading volunteers ★ Organise training for high quality talk and listening	KL (Subject Lead)	Match funding from Wensum Hub	All actions completed by end of autumn term. Tracking data shows positive trends at end of term.

Intent:	Implementation:	Who	Resource/Time	Key Milestones
To further develop inclusive provision with focus on sustainability and self-sufficiency	<u>Autumn Term</u> ★ More implementation of recently trained interventions eg lego therapy, drawing, play doh, play therapy- SC to collate a staff audit ★ Ongoing investment in Child Therapy Service online training ★ Update SEND provision list-SC (see above) ★ Staff training in adaptive teaching practice>rewrite T&L policy>A4 key practice for classrooms ★ Review/update GPM (AP)	HT SEND CO LS/CH	Annual fee for Child Therapy subscription	All need to be completed by end of autumn term.

Intent:	<u>Implementation</u>	Who	Resource/ Time	**Key Milestones**
To take action to reduce impact of climate change, improve the school grounds for people and nature, ensure effective education about climate change and become more energy efficient.	<u>Autumn Term</u> ★ Second run of ECO-club for children- pond project (FWAG) Incl birdboxes and wildflower planting (link to sensory garden) ★ Develop pond habitat- bug hotel and planting ★ Create an eco section of library with some new books ★ Buy a net for Autumn leaves for pond	HT	£200 for books & pond resources	All need to be completed by end of autumn term.

To be fully compliant with the statutory changes to RSHE by September 2026 and to then review and refine the implementation of the changes to ensure the best possible provision for children in the school	<u>Autumn Term</u> ★ Teacher meeting and discussion in September re: new curriculum, PolEd and Oak Academy ★ Embed new curriculum in school & gain feedback from staff and children.	HT Teachers Standards Nominated Governor (SH)	Small fee for membership of PSHE Association HT and staff time	All need to be completed by end of autumn term.

To encourage positive play and interactions at lunchtimes.	<u>Autumn Term</u> ● New lining up system ● Blackboards up in reading shack ● Craft boxes in reading shack ● Class boxes of equipment to encourage better looking after by children- rewards and consequences ● Colour coded equipment for each class	HT	£500 for equipment	All need to be completed by end of autumn term.

To further develop parental engagement with additional opportunities to work with children in school.	<u>Autumn Term</u> ● Maintain Open Tray afternoons in half-terms without a formal parents' evening ● Teachers plan a termly staff parent event ● Parent voice survey at end of term>analyse results for next term	NM Teachers	£100 for cafe Teacher time	All need to be completed by end of autumn term.