Class: Owlets Year Group: Reception Term: Autumn 1 2026

Maths

Developing stable order principle – understanding the counting sequence i.e. 1, 2, 3, 4…

- One to One Correspondence – counting objects accurately
- Abstraction Principle – understanding objects of all sizes can be counted, and that quantities can be the same, regardless of the size of objects being counted
- Graphing things using pictograms
- 2D shapes and construction play

Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

Prime Areas of Learning

Topic Title:

Starting at School

Specific Areas of Learning

Physical Development

Weekly Physical Education lessons

Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources

Sensory/Fine Motor Tray - Developing muscle tone, develop hand-eye coordination and experience and explore different textures. Changed at least weekly

Literacy

Fiction texts

Non-fiction texts

Both used during whole class book sharing

Big Writing

Name writing
Drawing a picture of me
Drawing my family
Something I like
Something that is special to me

Phonics

Letters & Sounds:
Phases 1 and 2
Single sounds
Initial sounds in words
Letters in my name
Pre-reader books
Sound packs

Understanding the World

- What is my new class called? Where is my school?
- Who is in my family?
- Getting to know my new friends and their interests/families – How are they different/similar to mine?
- Exploring special times, festivals and celebrations, such as birthdays & starting school
- Observing the changing of the seasons
- Technology provision: iPads, keyboards, interactive board

Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning
- Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding
- Daily story time
- Talk Homework in preparation for Big Write
- Daily phonics teaching, including the introduction and discussion of new vocabulary
- Various planned Speech & Language focussed activities, including WellComm materials

Role Play Area ideas: Home corner (initially) leading into developing an area in response to the children's interests/aspirations/discussions

Expressive Arts & Design

- Sponge printing owls for classroom door
- Playdough faces with loose parts
- Lollipop stick houses with drawings of our families
- 'We're going on a colour hunt'…
- Face photo jigsaws
- Painting pasta necklaces
- Self-portraits
- Family portraits
- Exploring different textures and painting tools e.g. brushes, cotton wool, sponges, rollers
- Role play home corner